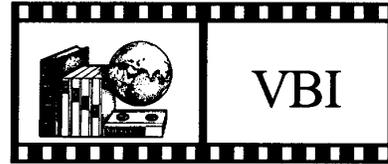
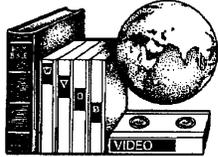


World Video Bible School®

Established 1986



Learning To Use The Greek New Testament

VBI students should pay particular attention to this syllabus. Students not taking the course for credit may use the information enclosed as they see fit for their spiritual enrichment.



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LEARNING TO USE THE GREEK NEW TESTAMENT COURSE SYLLABUS

I. General Information.

- A. Instructor: John Moore.
- B. Classes: This course consists of 36 lessons on a total of 13 DVDs.
- C. Class Periods: Class periods range in time from approximately ten minutes to two hours.

II. Purpose.

The purpose of this course is to introduce the linguistic fundamentals of the *Koine* Greek language. Its target audience is designed for any individual who desires to interact with one of the earliest languages of the New Testament. Thus preachers, Bible class teachers and individual Christians can benefit from Learning to Use the Greek New Testament.

III. Instructional Materials.

A. Required Purchase:

1. Learn to Read New Testament Greek by David Alan Black (Pub: Broadman & Holman; Nashville, TN).
2. An English copy of the New Testament.
3. A copy of the Greek New Testament and/or a Greek interlinear.
4. Vocabulary flash cards (homemade or purchased).
5. Three ring notebook binder.

B. Optional Purchase:

1. Basics of Biblical Greek by William O. Mounce (Zondervan; Grand Rapids, MI).
2. An analytical Greek lexicon (see Zondervan for various publications).

3. Thayer Greek Lexicon (see Hendricksen Publishers).

C. Course Goals.

1. To introduce and familiarize the student with the general concepts for utilizing the Greek New Testament. Thus, an emphasis will be given to learning the Greek alphabet, vowels, diphthongs, and guidelines for pronunciation, parts of speech, and vocabulary. Attention will also be given to the Greek verb system, the use of nouns, participles, prepositions, articles, infinitives, pronouns, and conjunctions. Equipped with a basic knowledge of these grammatical components, students will be able to translate the various basic sentence structure of *Koine* Greek.
2. To familiarize students with the use of lexical aids.
3. To educate students about the use of the Greek New Testament in sermons, classes, and devotional preparation.

IV. Course Requirements.

- A. Each student must read and study the chapters of Learn to Read New Testament Greek as assigned on the videos.
- B. Each student must memorize the assigned vocabulary words.
- C. Each student must complete seven word study reports. Choose seven of the ten words listed below. Each word is to be parsed, defined, translated by one or more words, given an alternate translation if possible, etymology traced if possible, and theological significance discussed. No less than four sources must be utilized from the following types of resources: Greek concordance, English concordance, Greek lexicons, Bible dictionaries, theological dictionaries, encyclopedias, analytical word lexicons, linguistic keys, commentaries, word study books, English dictionaries and writings of the church fathers.

Each word should be studied within its context both in English and Greek and researched using the sources mentioned above. See the attached sheet at the end of this syllabus for the format to be used in the report and a short explanation for each element of the report. Choose only seven of the following words, type out a 1 to 2 page single spaced report (double spacing between subtopics) for each word. Use complete sentences where appropriate. All reports are to be typewritten and not to exceed two pages in length.

ἐβάπτιζεν	(John 3:22)
δικαιοσύνη	(2 Timothy 3:17)
ἰλαστήριον	(Romans 3:25)
πίστεως	(Hebrews 11:6)
ἐκκλησίαν	(Matthew 16:18)
χάριτί	(Ephesians 2:8)
ἠγάπησεν	(John 3:16)
τέλειον	(1 Corinthians 13:10)
ἐλυτρώθητε	(1 Peter 1:18)
βασιλείαν	(Mark 9:1)

- D. Each student will take a final examination consisting of short answer questions and vocabulary translations. When you near the end of the course, simply contact WVBS for the exam. When you receive it, you do have permission to look at it and study it prior to taking it. However, when you actually take the test, you must do so completely from memory with no help from notes, Bibles, textbooks, tapes or persons.
- E. Each student is required to assemble a notebook for grading. Notebooks must be neat, clean, organized and must contain the following: any and all class notes, at least 50 examples of your vocabulary cards, and completed translation exercises as assigned on the video. Materials are to be organized with dividers.

V. Grading.

- A. Notebooks will be graded on a pass/fail basis. Your notebook will be assigned either a pass or fail grade and in order to receive credit for the course, you must receive a passing grade on your notebook.
- B. The final exam is worth 50% of your final grade.
- C. Word study reports are worth 50% of your final grade.

VI. Credit.

- A. Credit will be issued, including a certificate, only after all work has been successfully completed, tapes have been returned (if rented) and all invoices for this particular course have been paid in full. You must also receive a grade of 70 or higher to receive credit for the course.
- B. Thank you for studying with Video Bible Institute. We pray that your endeavors have been fruitful and that this course has been helpful and noteworthy.

NEW TESTAMENT GREEK WORD REPORT

Your Name
Greek 3307
Date

ἐκκλησίαν
(Matthew 16:18)

Parsing: Using your knowledge of the Greek language, or with the aid of an analytical lexicon, identify the basic elements of the word as it is used in the assigned verse. Tell whether it is a noun, verb, pronoun, etc. If it is a noun, what case is it in, what gender and is it singular or plural? If it is a verb, give its tense, mood, person, etc.

Translation and Usage: How is this word translated in this passage, and is it translated in other ways in other passages? How many times is it translated in each of these ways (and where are some of these found - i.e., give scriptural references)?

Lexical Definition: Give a strict denotative meaning or lexical definition for the word. If it is defined in one or more ways, list each one.

Etymology: This is the branch of word science which focuses on the history and evolution of words. In this section, give a short synopsis or history of the word you are examining (i.e. earliest usage and meaning, how has it changed in meaning?)

Theological Definition: Bible words will often possess a strict lexical definition and a theological definition. For example, the word for kingdom simply denotes royal power or territory ruled over by a king (Gingrich and Danker). In the New Testament, however, the concept of the Kingdom when applied to the church is more than the temporal rule of a territory. According to Luke 17:20,21, God's kingdom is spiritual and is a reign within the hearts and lives of people. Thus, the theological definition can enhance or start with the lexical definition but is often somewhat different. Therefore, please include a theological definition of your selected word with a discussion as to the value and importance of this word in the New Testament as it relates to God's plan for saving and caring for mankind.

References Used: List all references used in your research; include title, author, publisher, publishing date and pages referenced.